



Atomic Energy Education Society
PT-II Examination 2025–26

Class : X
Subject : ENGLISH

Duration: 3 Hrs
Maximum Marks: 80

General Instructions:

- i) The question paper is divided into four sections:
- | | |
|-----------------------|-----------|
| Section A- Reading | 22 marks. |
| Section B- Writing | 22 marks |
| Section C- Grammar | 10 marks |
| Section D- Literature | 26 marks |
- ii) All questions are compulsory.
- iii) Separate instructions and options are given with each section and question, wherever necessary.
Read these instructions very carefully and follow them.
- iv) Do not exceed the prescribed word limit while answering the question.
- v) Do not shuffle sections. You may shuffle the order of the questions under one particular section.
- vi) Do not attempt questions more than what is asked.
- vii) Marks are mentioned for each question against it.

SECTION A: READING (22 MARKS)

Q1. Read the passage and answer the questions that follow **(12M)**

1. Do you think you've been grateful enough? Have you ever thanked people for their good deeds? Have you apologised for your bad deeds? Have you thanked your parents for their words and acts of endearment? Have you thanked them for the sacrifices they made for your sake? Have you thanked them for their care and affection? Have you said sorry if you'd hurt them in some way? Have you said sorry for all the trouble you'd have caused? Have you comforted them when they were miserable? Have you walked up to them and said, "I love you"?

2. Have you ever thanked your friend for entertaining you? Have you thanked your friend just for being your friend? Have you thanked your friend for making you happy? Have you thanked your friend for being with you during hard times and happy times? Have you said sorry if you had ever saddened your friend? If you haven't, please do so now.

3. Have you thanked your teachers for teaching you? Have you thanked them for helping with your doubts? Have you thanked them for excusing you for your lack of punctuality?

Have you said sorry for the misery you sometimes caused them? Have you said sorry for not scoring as they expected? If you haven't, please do it now. They would love to hear it from you.

4. Have you thanked your neighbour for not disturbing you at times, and helping when help was needed? Have you thanked your milkman for dropping milk every day? Have you thanked your newspaper boy for delivering your dailies in the manner you wanted? Have you thanked the bus driver who drops you where you need to be dropped? Have you thanked the doctor who treats you? Have you thanked anybody who had provided you the things you needed for your sustenance?

5. Do you feel grateful now? I don't hope so. Gratefulness sometimes sounds insane, but it really isn't. It is a way in which an individual could gain joy. This joy makes your heart as light as a feather. I think your life would be simply empty without these adorable people in your life.

6. Feel grateful that you have these people in your life. Feel grateful for having parents who could do wonders to make you happy. Feel grateful for having a friend you can find nowhere else. Indeed, gratefulness defines who you are.

Answer the following questions, based on the passage above.

- I. Who are the people mentioned, in the above passage to whom we should be grateful? **(1)**
 - (i) Parents, bankers and friends
 - (ii) Parents, teachers and neighbours
 - (iii) Milkman, postman and newspaper boy
 - (iv) Bus driver, electrician and friends
- II. What is the main theme of the passage? **(1)**
 - (i) Be humble and grateful.
 - (ii) Be humble and grateful to all the people who have made your life so beautiful.
 - (iii) Be grateful to your parents.
 - (iv) Be grateful to your doctor.
- III. Complete the following suitably. **(1)**

Have you thanked your milkman _____ ?
- IV. Rectify the given false statement. **(1)**

Have you thanked your friend for making you comfortable?

- V. How does gratefulness affect us? (1)
- VI. Why should we thank our neighbours, according to paragraph 4? (1)
- VII. Why should we be grateful to our parents? (2)
- VIII. Why should we thank our teachers? (2)
- IX. Why should we be grateful to our friends? (2)

Q2. Read the following passage carefully. (10M)

1. It is widely recognised that leadership development should be an integral part of the education system's mission to prepare individuals to participate in a democratic and progressive society. Many schools, colleges and universities around the world provide their students with leadership courses, curricular programs and co-curricular activities designed to enhance students' formal knowledge about leadership. These programs also offer opportunities and experiences for students to develop as leaders and practice leadership skills. Despite the broad implementation of such programs, only a limited number of students have focused on understanding leadership development from the students' perspectives. In these studies, students describe their own experiences and what they have learned in their own words.

2. A comprehensive study conducted in 2021 sought to understand student leadership development through key events and experiences. The study addressed three primary research questions.

Research question 1. What key events do student leaders in high school and college report as significant impacting their development as a leader?

Research question 2. What lessons do student leaders in high school and college report learning as a result of the key events they have experienced?

Research question 3. Are certain key events more likely to be linked to particular lessons?

3. The study involved approximately 200 students from various high schools and colleges across the United States. Of these, 120 students participated in detailed interviews, which lasted between 20 to 60 minutes. Two researchers were present for each interview, one served as the primary interviewer, while the other operated the audio equipment. The interviews revealed a wide range of key events and lessons learned with certain themes emerging more frequently than others.

LESSONS LEARNED

LESSONS	RESPONSES
Self Identity	65
Leadership identity	60
Professionalism	40
Balancing Roles	25
Delegation	20
Decision Making	18
Adaptability /flexibility	45
Resilience/Persistence/Hard Work	42
Taking initiative	38
Accountability/ Responsibility	35
Big Picture	30
Learning to teach/Learn	22
Developing and Using Support system	40
Being a Support System	35
Communication	70
Teamwork	60
Conflict Resolution	28
Diversity	35
Inspiring and Motivating Others	25
Task Skills	55
Environmental Awareness	50

4. The study's findings indicated that leadership development in students involves a complex interplay of awareness, skill development, and experiential learning. Key events such as leading a project, participating in sports teams, organising events, and dealing with conflicts were frequently mentioned as significant in shaping student' leadership abilities. The data also suggested that students learned various lessons that contributed to their overall growth as leaders.

Based on your understanding of the passage, answer the questions given below.

- I. What is the main focus of the 2021 study on leadership development? **(1)**
i) Leadership theories ii) Students' perspective on leadership development
iii) Teachers' views on leadership iv) Administrative strategies
- II. Complete the given analogy. **(1)**
Leadership identity: 60 Environmental Awareness: _____
- III. How many participated in detailed interviews for the study? **(1)**
i) 100 ii) 120 iii) 150 iv) 200
- IV. Complete the sentence appropriately: **(1)**
The study revealed that key events such as leading a project and participating in sports teams were significant in shaping students' _____ .
- V. Which of the following is NOT listed as a lesson learned in the table? **(1)**
i) Conflict Resolution ii) Professionalism
iii) Financial Management iv) Environmental Awareness
- VI. The concluding paragraph of the text makes a clear case for _____ as a core competency for student leadership. **(1)**
i) Self Awareness ii) Experiential Learning
iii) Conflict Resolution iv) Skill development
- VII. Explain briefly two key events that significantly impact students' development as leaders. **(2)**
- VIII. Do you think the researchers aimed to change the students' outlook towards leadership skills, directly or indirectly? Support your answer with reference to the text. **(2)**

SECTION B WRITING SKILLS (22 Marks)

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

- Q3.** As Aarav/Aaradhya, a student of Class 10, write an Application to the Principal in about 50 words requesting for a workshop on time management skills to help students balance studies and extra-curricular activities. **(3M)**
- Q4.** Write a factual description, in not more than 100 words, of your role model based on the clues given. Name of the role model - why do you admire him/her - His/her qualities that appeal to you the most - his/her traits, achievements etc. **(4M)**

Q5. Attempt Any One of the two, (A) or (B), in 120 words (7M)

A. You visited the Water Park in your city as part of school excursion. You noticed that the water was not clean and also had a stale smell which could result in many water borne diseases. Write a letter to the Editor of a local newspaper on your experience on visiting the place and **complaining** about the polluted water. You are Neeta/Nitin.

OR

B. As a health conscious person, you noticed an advertisement in the newspaper on yoga classes in your neighbourhood. Write a letter to The Organizer, Yoga Point, RK Puram, New Delhi **enquiring** about the duration of the course and other relevant details. You are Swapna/Surendra of 60, RK Puram, New Delhi.

Q6. Attempt Any One of the two, (A) or (B) in 150 words (8M)

A. You are Anish / Ashna of Class X, Head of the School Eco Club. Write an article for your Eco Club journal on 'Saving the Environment' in about 150 words using ideas from the Unit Environment and the hints given below.

HINTS : Wastage of natural resources• Use of plastics• Emission of harmful gases• Protection of natural habitat• Reduce, reuse, recycle

OR

B. The advent of the winter season every year brings along a series of ailments especially for little children. As Secretary of the Health Club, using the hints given below along with your own ideas, write an article on this for your school magazine. You may take ideas from the Unit 'Health and Medicine'

HINTS : Common cold – precipitates with the coming of winters – lots of viral infections – drink warm water – saline nasal drops – steam inhalation – if fever, severe cough – consult doctor

SECTION C GRAMMAR (10 Marks)

Q7. Fill in the blanks (i) – (iii) with the appropriate option from those in the brackets. (3x1=3)

He realised that his freedom (i)_____ (took/have taken/had been taken) away from him. As a boy, he was free (ii) _____ (running/to run/to running) in the fields and swimming in the stream. As a youth again, Mandela (iii) _____ (realises/realised/had realised) that his freedom was taken away.

Q8. The following passage has not been edited. There is one error in each line that has a blank against it. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. (4x1=4)

	<u>Incorrect Word</u>	<u>Correction</u>
The road to success is no a bed of roses.	(Example) no	not
Only those who wade on hazards and hurdles	a) -----	-----
can achieve successful. Set yourself clear goals	b) -----	-----
and define precisely what you wants to do because	c) -----	-----
goals guide your actions or thoughts.	d)) -----	-----

Q9. Do as directed. (1+2=3)

I. Rearrange the following words/phrases in the given dialogue to create a meaningful sentence. (1)

Ravi: celebrate/we/national/festivals/pomp/and/with/show/our.

Priya: Yes. National festivals have great importance in our country

II. Report the conversation given below by filling in the blanks to complete the following paragraph. (2)

Rohit: I bought a new DSLR camera.

Mohit: What will you do with this?

Rohit told Mohit that (a) _____. Mohit then asked Rohit (b)_____

SECTION D: LITERATURE TEXTBOOK (26 MARKS)

Q10. Read the given extract and answer the questions briefly, for Any Two extracts, of the three, given.

A. *I am not satisfied but it's the best we can do till our new black is ready. (The Dear Departed)*

(1x4=4)

- I. Who speaks these words to whom?
- II. What is the speaker not satisfied with?
- III. What does 'new black' here stand for?
- IV. What is it being readied for?

B. *The rifle flashed out with a loud report, and the great tawny beast sprang to one side and then rolled over in the stillness of death. In a moment a crowd of excited natives had swarmed on to the scene, and their shouting speedily carried the glad news to the village, where a thumping of tom-toms took up the chorus of triumph. And their triumph and rejoicing found a ready echo in the heart of Mrs. Packletide; already that luncheon-party in Curzon Street seemed immeasurably nearer. (Mrs.Packletide's Tiger)*

- I. 'the great beast' refers to_____? (1x4=4)
- II. What happened when the rifle shot with a loud report?
- III. Why did the natives gladly carry the news of the tiger having been shot to death, to the village?
- IV. How did the tiger actually die?

C. *Dumbstruck sat the gaping frog* (1x4=4)

And the whole admiring bog

Stared towards the sumac, rapt'

And, when she had ended, clapped (The Frog and the Nightingale)

- I. When the nightingale first sang from the sumac tree, how did all the creatures react?
- II. What did the other creatures feel about the frog's voice?
- III. What was the frog's reaction when he heard the nightingale singing for the first time?
- IV. How did the nightingale respond to all the praise and applause?

Q11. Answer Any Five of the following six questions in about 40 words each. (5X2=10)

- I. How did the Postmaster shed his haughty temper? (*The Letter*)
- II. Nicola and Jacopo had attained adulthood in their childhood itself. Comment. (*Two Gentlemen of Verona*)
- III. The sailors were fickle minded. Justify. (*The Rime of the Ancient Mariner*)
- IV. "Pen is mightier than sword". Elucidate with reference to the poem 'Not Marble Nor The Gilded Monuments'.
- V. Why does Henry say about Mrs. Jordan, 'I am wondering if they'll come at all'? (*The Dear Departed*)
- VI. What does the partially destroyed statue symbolise? (*Ozymandias*)

Q12. Answer Any One of the following two questions in about 150 words. (1 x 8=8)

- A. 'Nightingale' has gained popularity among birds and beasts, and 'Mrs. Packletide' also wants to become popular by killing a tiger. However, there is difference between the two regarding their approach to popularity. Discuss this in about 150 words.

OR

- B. The Coachman in the story '*The Letter*' suffers immensely despite his faith in God, whereas the Mariner in '*The Rime of The Ancient Mariner*' suffers after having shot an albatross. What is the difference in the magnitude of their sufferings? Write your answer in about 150 words.
